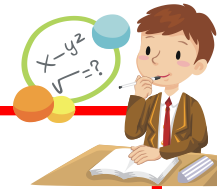


# Year 6 – Summer 2



## Literacy

In reading, we will continue to develop our skills of inference and deduction by reading a range of different texts. Class Novel—The Boy at the Back of the Class by Onjali Rauf. We consolidate our writing skills writing a range of texts based upon the novel.

- Journalistic Writing.
- Letter— character point of view
- Persuasive letter-speech.
- Short narrative.
- Writing in role.

## Geography

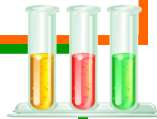
### Map Skills Unit.

- Map Symbols.
- Grid References.
- Contours
- Fieldwork- -Land use from Silverlink Hill. Plotting own 360 map.



## Computing

Manipulating Images. Investigate a range of different artistic styles and how they can be recreated using digital art tools. Digital sculpture is also looked at and combined with photo editing



## PE

Athletics— We will complete personal best achievements in Track and Field sports e.g. throwing, sprinting and jumping.

Games— Rounders.

Dance and Movement— We explore the issues of Prejudice and Discrimination



## PSHE

Created to Live in Community continued

We will explore the individual's relationship with the wider world. Here we explore how human beings are relational by nature and are called to love others in the wider community through service, through dialogue and through working for the Common Good. Learning about money and careers is concluded, using previous learning to give generously.

## French

We will revise vocabulary and grammar learned in Years 3, 4 and 5 and be introduced to family and relations vocabulary, the possessive adjective, my, and how to express likes and dislikes. We will learn that we can compose a written composition by recycling and re-ordering known words and phrases and the unit culminates in us producing a piece of written work, in French, describing members of a family, their looks, their ages, their birthdays and their likes and dislikes.

## Music

We use of singing and performing skills to produce a Leaver's Performance for audiences of children and parents.

## Numeracy

Post- Sats Extended Contexts.

We will:

interrogate data in a range of forms. We will continue to secure our place value knowledge with particular emphasis upon the context of measures.,

We will apply our understanding of number and place value within extended contexts and real-life situations.

We will apply our computation skills of addition, subtraction, multiplication and division to solve tricky word problems with multiple steps.

## RE

Healing— We will learn about the Sacrament of the Sick and the Anointing of the Sick. We will hear of Jesus' ministry in healing and caring for the sick and those in need. We will understand that caring for the sick and those in need is a Christian responsibility.

Common Good—We will consider how Christians believe that the diversity of the world and its people is God's gift. Jesus in his life and gospel and how it challenges people to appreciate diversity and to create with it a harmony that reflects the unity of Father, Son and Holy Spirit. We will explore this understanding by learning about the work of CAFOD. Visit to Holy Island to celebrate Mass.



## DT

Structures: Playgrounds

- Create five apparatus designs, applying the design criteria to their work.
- Make suitable changes to their work after peer evaluation. Make roughly three different structures from their plans using the materials available.
- Complete their structures, improving the quality of their rough versions.
- Make a range of landscape features using a variety of materials which will enhance their appa-