Reception – Spring 2

Literacy

Continue to read our individual Reading Books/key words and tricky words, ***and practise daily at home.***
Continue to listen to lots of stories and rhymes.
To continue to learn Phase 3 Phonic sounds– ELS Scheme.
Continue 'Draw and Write'- looking at Story,Animation or a traditional Tale and inventing our own writing about this.
To continue to write our own name and other things such as labels and captions, by listening to sounds in words and being a 'brave' writer to write it for ourselves.

Communication and Language – We will;

Extending vocabulary in all curriculum areas-adult modelling vocabulary and explaining new words.
Able to follow a story without pictures or props.
Use language to imagine and recreate roles and experiences in play situations.

Understanding The World

- Begin our topic **'How Does Your Garden Grow?'.** We will learn about plants and growing and living things that change over time.
- We will begin working in our Early Years Garden, planting seeds ourselves and learning how to take care of the things we grow.
- We will look at contrasting environments-look at rural areas and urban areas and learn about key features in our own city and name them.

Physical Development

- ***We will have PE on a Monday and Wednesday***
- -We will be practising kicking and catching skills – small balls/partner work.
- We will continue with our work on body shapes in Gymnastics.
- In writing we will continue to form recognisable letters and hold our pencil correctly. We will continue to practise fastening buttons, doing our own zips and using scissors correctly and carefully.







At Home

- ***Read your reading book every day and practise your given words. Write things to help your family eg a shopping list, messages and reminders.***
- ***Play simple bingo games that involve the 'Teen' numbers. Use the words of 'more/less' especially during Teatime, eg'Do you want more carrots?' etc. Look at your clocks around the home and tell the time together.***
- ***Encourage the children to plant some seeds themselves and help them look after them. We would love to see some photo's of what you grow.***
- **Share the Easter story in a simple way and other stories about Jesus' life.**
- ***Attend Mass on a Saturday night or Sunday morning.***





Mathematics

- Continue to consolidate cardinality within 10
- Demonstrate composition of numbers to 10
- Composition of odd and even numbers
- Link even numbers to doubles
- Make comparisons of length and height
- Continue with further complex patterns to include shapes
- Narrae the pattern of a week using the names of the days

RE

- ***We will follow 'The Way' scheme of work.***
- *We will learn about Lent and preparing for Easter.*
- *We will learn about the events that happen during Holy week.*
- We will learn about New life and the Greatest Commandment to **Love God.**

Expressive Art and Design.

- We will paint pictures of our favourite flowers and plants.
- We will work on observational drawings of plants/flowers.
- We will use natural materials found in the garden to create our own plant pictures.
- DT work-Kapow Scheme-Junk modelling



PSED

- Develop independence and problem solving, especially negotiating with their friends, finding a compromise on their own.
- Show respect for our own culture and beliefs and those of other people's.
- To ask appropriate questions of others and developing conversational skills.

Music

- Follow the Charanga Music Scheme looking at the topic of **'Our World'.**
- We will develop compositional skills using a range of percussion instruments.

