

Year 6 – Summer

Literacy

- In reading, we will continue to develop our skills of inference and deduction by reading a range of different texts. Class Novel— The Boy at the Back of the Class.
- We will consolidate many genres through response writing.
- Recount of a journey.
- Diary
- Descriptive narrative
- Report on Syria
- Report about an imaginary creature
- Instructions as to how to care for the creature.



GEOGRAPHY

Our Hazardous World.

We will learn about:

- Structure of the Earth
- Plate Boundaries.
- Earthquakes



Science

Light

- How we see
- Light and reflection
- Refraction
- Prisms and the spectrum
- How we see colour.



PE

Athletics- We will complete personal best achievements in Track and Field sports e.g. throwing, sprinting and jumping.

Games- Rounders.

Dance and Movement- We explore the issues of Prejudice and Discrimination through dance and movement.



PSHE

Module 3: Created to Live in Community

We will explore the individual's relationship with the wider world. Here we explore how human beings are relational by nature and are called to love others in the wider community through service, through dialogue and through working for the Common Good. Learning about money and careers is concluded, using previous learning to give generously.

Numeracy

After SATs we will complete maths projects in extended contexts. Themed projects, consolidation and problem solving

- The Bakery
- Tour Company

RE

Witnesses

We will discover how it takes courage to be a witness and know how the Holy Spirit enables people to witness the Easter message.



Computing

Inside the Internet.

Get under the skin of the Internet to investigate how the web works, how it's built and written with HTML code.

Then learn how to create your own web pages written in HTML and CSS

French

Verbs in a French Week

We will identify the infinitive form of verbs, and subject pronouns, then group French verbs into -er, -ir and -re categories before learning the -er regular verb endings, practising with a set of regular action verbs; they discover that not all verbs are regular and learn the foundation verbs 'avoir' and 'être', and finally produce a short piece of creative writing to demonstrate their learning, which they present to the

Music

We use of singing and performing skills to produce a Leaver's Performance for audiences of children and parents.



Art/DT

Sculpture and 3D: Making memories. Children create expressive sculptures and reflect on artistic decisions. Children learn to represent memories through art, using various materials and techniques, and develop skills in Music planning, creating, and evaluating sculpture.

3D

