

SEMH Provision at St Aidan's

Catholic Primary

- Educational Psychologist solution focussed planning sessions
- Individualised timetable.
- Flexible timetable
- Emotionally Based School Avoidance (EBSA) support plans.
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- Developmentally appropriate play-based activities/creative activities e.g. messy play, playdough, Lego Therapy, drawing and talking.
- Access to school councillor
- Parenting classes (Solihull delivered in school)
- Wellbeing groups for children.
- Open EHA
- Referral to MHST
- Pupil voice completed regularly (3 houses)
- Referral to outside professionals such as outreach services/SaLT/LC/CAMHS

- High-quality, inclusive, and whole-school approaches that support all children and young people with their Social, Emotional and Mental Health (SEMH) needs. Monitored by SLT regularly.
- Adapting the curriculum, environment, and teaching methods to remove barriers for pupils with SEMH.
- A positive school culture and ethos that promotes nurturing relationships and understanding.
- Providing an environment where underlying SEMH difficulties can be spotted and addressed, even if they are not always evident.
- MHST (Peter Higgins) to set up on school yard termly for parents to approach.
- Wellbeing/attendance officers to monitor all children.
- MELVA delivered to KS2
- Consistent rules within the classroom that are appropriately differentiated where necessary.
- Zones in the classroom/ safe space, including calm zone/Sensory tent/resources for use by whole class
- Keeping central records of concerns- CPOMS
- Notice CYPs following statements to live by -Promoting, Sharing & Uniting Catholic Values-celebration assembly.
- Open –door approach for parents and children – parents and children know they are
- listened to
- Daily check in/daily meet and greet
- Pupil voice opportunities, including school council, food and sports ambassadors.
- All staff promote a language rich environment.
- Ongoing CPD for all staff to develop their knowledge and skills in relation to supporting children's social and emotional development.

Available to a few who despite intervention is not making progress.

Available to those where QFT is not enough

Available to all

Reviewed with parents