Year 6 — Summer 2

Literacy

In reading , we will continue to develop our skills of inference and deduction by reading a range of different texts. Class Novel— Kensuke's Kingdom
We consolidate our writing skills writing a range of texts based upon the novel.

- Letter— character point of view
- Balanced Argument
- Persuasive letter-speech.
- Short narrative.
- Writing in role.
- Reports about the natural habitat on Kensuke's Island

Computing
Networks

We will explore computer networks, identifying how networks are used at home, in school and around the world. We will learn about the difference between the internet and the World Wide Web, explore how networks support communication and collaboration, and consider how to use them safely and respectfully. We will also investigate who manages the internet, how rules and website blocking work, and their impact on people and online platforms.

Numeracy

Post– Sats Extended Contexts.
We will:
interrogate data in a range of forms. We will continue to secure our place value knowledge with particular emphasis upon the context of measures.,

We will apply our understanding of number and place value within extended contexts and real-life situations.

We will apply our computation skills of addition, subtraction, multiplication and division to solve tricky word problems with multiple steps.

PE

Athletics– We will complete personal best achievements in Track and Field sports e.g. throwing, sprinting and jumping.

For striking and fielding we will be looking at rounders.

Latin

Chapter 5 – Romans and Britons Chapter 5 introduced adverbs and the fact that Latin adverbs end in –er. The story includes history links about life in Britain before and after the Roman invasion and revises nouns, verbs and adjectives.

RE
Dialogue and Encounter

In this branch children will: Explore some of the documents of the Second Vatican Council that redirected the Catholic Church to 'enter dailogue with the world in which it lives' in its mission to promote 'unity and love'; reconsider Catholic Social Doctrine in the light of foundational papal encyclicals on the common good, exploring ways that Christians and people of all different 'worldviews' work together to improve the conditions of human life; understand the meaning of 'worldview' as a way to describe how people, including themselves, make sense of the world; and, encounter the Dharmic pathways recognising connections between some of

Music

We use of singing and performing skills to produce a Leaver's Performance for audiences of children and parents.



PSHE

Created to Live in Community continued

We will explore the individual's relationship with the wider world. Here we explore how human beings are relational by nature and are called to love others in the wider community through service, through dialogue and through working for the Common Good. Learning about money and careers is concluded, using previous learning to give generously.

Design and Technology

We will design and create a digital outdoor adventure tool using 3D CAD and the BBC micro:bit, developing a product that functions as both a pedometer and compass. We will explore user needs and design constraints, program inputs and outputs, use conditions to give accurate directions, test and refine our code, and evaluate the finished product against our design criteria.