Year 6 – Autumn 1

English

We will begin by exploring first-person and third -person historical narratives, based on our class novel of My Story: Noor-Un-Nissa-Inayat Khan.

- **We will write in role and as a response.**
- **We explore the concept of 'Show not Tell' and explore the difference that writing can make to the 'voice' of a character.**

We will then read and write biographies of inspirational people. We will link this to our breadth study in History and Science.

Science

Evolution and Inheritance. We will learn about:

- **Charles Darwin and his theory of Natural Selection.**
- **Fossils and how they are formed.**
- **How characteristics are passed from parents to offspring.**
- **How animals and plants adapt to their environments.**
- **How adaptation leads to evolution.**



PE

- **Games– Communication and Tactics**
- **Netball**

PSHE

Module 1: Created and Loved by God

- UKS2 Module One: Created and Loved by God explores the individual. Rooted in the teaching that we are made in the image and likeness of God, it helps children to develop an understanding of the importance of valuing themselves as the basis for personal relationships.
- Statements to Live by.

History

Conflict Through Time

A study of how warfare has developed from prehistoric times to the modern world. Pupils explore the causes of conflict, weapons, tactics and technology used across different periods, including the Stone Age, Romans and Greeks, Anglo-Saxons, Vikings and the Crusades. They then investigate the development of modern warfare through World War I and World War II, including the causes of the wars, trench warfare, changing weapons and tactics, the impact on civilians, the Home Front and the importance of Remembrance.



Computing

Digital literacy and online safety

Develop effective and responsible use of technology by evaluating search results and digital content critically, understanding how information is selected and ranked online, and recognising reliable and unreliable sources. Select and combine appropriate software and digital tools to create content, collect and analyse data, and communicate information effectively. Develop safe, respectful and responsible online behaviours, including recognising unacceptable content or contact and knowing how to report concerns.

Latin

Chapter 3 – Work, Work, Work This chapter focuses on verbs but revisits nouns and adjectives. Children begin to build up a bank of vocabulary. They learn that in Latin, the end of the verb shows who is doing the action and that the language does not have a word for I, he or they but it is expressed by the verb ending, e.g. scribe, scribit,

Numeracy

Number is our focus this half term.

We will secure our place value including decimal values.

We will learn about special numbers e.g Square, Primes, Multiples and Factors.

We will master understanding ordering and round numbers and apply our understanding within problems and challenging investigations.

RE

Creation and Covenant

In this branch the children will: Compare the two Creation Stories in the Book of Genesis, including the first story of the Fall, with the prologue to John's Gospel; appreciate that there is no conflict between faith and science since both seek truth; before appreciating Scientists who are Christian and their contributions.



Art,

Photo Opportunities

Developing photography skills and techniques to design a range of creative photographic outcomes.

Music

Charanga—Our Musical Project is Happy. Inspired by Pharrell Williams. We will listen to and appraise a range of 'happy' songs and build our own knowledge of musical terms such as pulse and rhythm. We will improvise, compose and perform.