Reception – Autumn 1

Literacy

- Read and write our own name.
- Learn letter sounds and blend these sounds into words to read and form some of these letters in our writing.
- Introduce individual Reading Books/Key words and tricky words, to practise daily at home.
- Participate in, memorise and perform simple action rhymes and poems.

Communication and Language

- Start and continue a conversation with an adult or friend. Take turns when talking to others.
- Focus on good attention and listening and why this is important.
- Extending vocabulary in all curriculum areas-adult modelling vocabulary and explaining new words.
- Participate in, memorise and perform simple action rhymes and poems.







At Home

- Practise writing your name-ask a grown up to write it for you and you can copy it. Read your reading book every day and practise your key words.
- Talk about keeping healthy. Make sure you are registered with and visit the Dentist.
- Count everything! Explore outside and find 5 leaves,8 stones etc. **Play dominoes and simple bingo and counting games using a dice.**

Numeracy

- Count forwards to 10, naming the number after and counting on from a given number.
- Count sets of objects or actions, demonstrating the cardinal rule within 5
- Subitise
- Number composition to 5
- Recognise commonality and make sets.
- Qualitative comparison of length and height
- Complete AB visual linear patterns

At Home– count everything! Explore outside and find 5 leaves,8 stones etc. Play dominoes and simple bingo and counting games using a dice.

Understanding The World

- Learn about ourselves-our bodies, senses, body parts, bones.
- Describe what we see, hear and feel when we are outside.
- Our Family and Community, name and describe people who are familiar to us.
- Learn about Past and Present and develop an awareness of ourselves from being a baby until present.

RE

- We will follow the 'The Way' scheme of work.
- We will learn about ''Creation and Covenant' and learning that the world God created for us was **very good.**
- We will appreciate the wonder of a beautiful world and how to look after it.
- We will learn about the Christian sign of the cross.

At Home - Share Bible stories with your child as a bedtime story. Attend Mass on a Saturday night or Sunday morning. Talk to your child about Jesus and how he wants us to live.





Physical Development

- We will have PE on a **Monday** and **Wednesday**-please arrive dressed in PE kit on those days.
- Stack, align and balance blocks of different shapes and sizes
- We will practise how to –thread, peg, and use sew on cards.
- We will cut along lines,
- We will participate in hand action songs
- Move safely in a large space, negotiating obstacles
- Change direction. Stop

Expressive Art and Design.

- Draw and paint self portraits and people familiar to us.
- Role play-Home Corner—develop storylines in our play, extending our vocabulary and our imagination.
- Independent painting and access to the equipment.



PSED

- Make new friends, share and take turns.
- Follow classroom routines including self-help with clothing.
- Follow classroom expectations.
- Learn the rules of the classroom
- Define what makes me special
- Build a vocabulary around feelings.
- Looking after ourselves: washing, hygiene routines healthy eating and brushing our teeth.

Music

- Follow the Charanga Music Scheme on the theme of 'Myself'.
- Copy, memorise and perform a repertoire of simple hand-action songs.

