#### **Literacy**

Stories set in other cultures: Children read and respond to a variety of Ancient Greek themed stories, particularly Perseus and Medusa. They will analyse the features of these stories to then create their own.

Information texts: Children will read and a analyse a range of information texts on the Ancient Greeks. Children will complete an information text on the Ancient Greeks using the features of information texts such as headings, sub-headings, captions, lists and bullet points. Children will complete daily handwriting activities and weekly comprehension tasks.

#### Science

**States of Matter:** Children will compare and group materials together, according to whether they are solids, liquids or gases. They will also observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C). They will be able to identify the part played by evaporation and condensation in the water cycle.

#### PE

<u>Hockey:</u> Children will learn the rules and skills relevant to play Hockey.

<u>Game Sense Invasion:</u> Children will develop their knowledge on passing, receiving, possession and tactics through a series of mini games.

## <u>PSHE</u>

Weekly statements to live by during whole school collective worships.

Weekly PHSE session in class.

# Year 4 — Autumn 1



#### **History**

**Ancient Greece:** Children will learn about who the Ancient Greeks were and what they have done for our world. They will learn about democracy, language, the Olympic games and Greek gods. They will also learn about Alexander the Great in detail and Ancient Greek achievements.

#### **Computing**

**Digital Literacy and Online Safety:** Children will learn how to use the internet effectively and how to evaluate digital content. They will learn how to use technology safely, respectfully and responsibly, recognise acceptable/unacceptable behaviour and identify a range of ways to report concerns about online content.

#### <u>French</u>

**Portraits (describing in French) -** Children will learn how to describe people in French, focusing on the use of adjectives. They will begin to understand that adjectives change depending on whether they are describing a girl or a boy and will be able to give a spoken sentence describing a friend.

## At Home

- Please complete all homework and return to school each Friday morning.
- Help your child practise their weekly spellings and times tables.
- Continue to read daily with your child at home.

#### **Numeracy**

Children will focus on Number and Place Value this half term. They will recognise the place value of each digit in a four digit number and will be able to order and compare numbers beyond 1000. They will be able to use this knowledge to add/subtract 1000 from a given number. They will begin to develop their written methods of addition and subtraction using the column method for up to 4 digits. Children will also regularly practice recalling multiplication facts, focusing on 5, 10, 2, 4, and 8 this half term.

# <u>RE</u>

**Domestic Church** – Family/People. We will learn about Jesus' human family.

Judaism: Children will learn about elements of the Jewish faith.

<u>Reconciliation:</u> Children will learn about the importance of reconciliation within the Catholic faith (*Preparation for the Sacrament of Reconciliation*)

## <u>Art</u>

**Drawing: Power Prints -** Using mechanical engravings as a starting point, pupils develop an awareness of proportion, composition and pattern in drawing and combine media for effect when developing a drawing into a print.

## <u>Music</u>

Children will listen to and appraise the Mamma Mia. They will learn the song and learn how to play instruments to accompany it.