

Year 2— Autumn 1



Literacy

Stories with a familiar setting/instructions/poems

- Read the story 'Dogger', write about a lost toy
- Use a wide range of adjectives in our writing.
- Identify and use noun phrases in our writing.
- Extend our use of punctuation to include commas in lists and commas in noun phrases.
- Reading and writing numbered instructions.
- Recognising the features of instructions, including headings and bossy verbs.
- Learn to use imperatives to begin instructions.
- Recreate Samuel Pepys diary entry

Science

- Describe and compare the features of animals from different groups.
- Describe the basic needs of animals for survival.
- Learn about animals and their young.
- Investigate whether animals are carnivores, herbivores or omnivores.
- Explore food chains.

PE

- Fundamental movement skills
- Learning to dodge, change direction and work as a team

PSHE

- Discussing the weekly "Statements to Live By" and what they mean to us within our classroom.
- Live life to the full

Geography/History.

- The Great Fire of London
- The Great Fire of London started on Pudding Lane
- Samuel Pepys diary
- Key events from The Great Fire of London
- Maps of London from history and today

Computing

Writing in different styles:

- Learn to use the enter key, space bar, shift key, caps lock and backspace keys.
- Learn to use the features on a paint program.
- Learn to insert pictures.

At Home

- Read aloud regularly and answer questions about the text.
- Choose books to read from the library.
- Learn the 2x and 10x tables by heart.
- Practise number bonds to 10 and 20.
- Learn the names of African animals and their babies.

Numeracy

- Understanding place value.
- Reading and writing 2 and 3 digit numbers.
- Counting in 2's, 5's and 10's
- Recognising odd and even numbers.
- Completing sequences of 2, 5 and 10
- Adding and subtracting 10 and over from/ to a 2 digit number.
- Begin multiplying by 2, 5 and 10

RE

- Beginnings: Learning that God is at every beginning.
- The story of Creation.
- The importance of prayers and psalms.
- Belonging: Baptism.
- We review the Sacrament of Baptism.
- Explore the symbols of Baptism.

Art, Design and Technology

- DT –Baby bears chair
- Using recycled materials
- Identify man-made and natural structures.
- Identify features that make a chair stable.
- Work independently to make a stable structure, following a demonstration.

Music

- Follow the Charanga music scheme. Hands, feet, heart
- Copy and repeat rhythms.