Year 6 – Summer 1

Literacy

In reading , we will continue to develop our skills of inference and deduction by reading a range of different texts.
We will consolidate many genres through response writing.
Recount of a journey.
Diary
Descriptive narrative
Reports.
Report about an imaginary creature
Instructions as to how to care for the creature.



Numeracy

After SATs we will complete maths projects in extended contexts.
Themed projects, consolidation and problem solving

- **The Bakery**
- **Tour Company**

GEOGRAPHY
Our Hazardous World

We will explore the layers of the Earth and the processes that occur at their boundaries. We will investigate the causes and effects of earthquakes and volcanoes, identify their key features, and explore how people can prepare for and protect themselves from natural hazards.



Science

We will explore how we see, learning that light travels from sources and enters our eyes. We will investigate reflection and refraction, use prisms to explore how white light forms a spectrum of colours, and discover how objects appear to have different colours.



Computing
Microbit mastery

Pupils will build on their prior knowledge of the BBC micro:bit to develop more advanced programming skills and apply them to purposeful projects. They will explore how to design, write, test, and refine programs that include multiple inputs, outputs and variables. They will also explore how AI machine learning works and apply those principle to micro:bit projects.

RE
To the Ends of the Earth

In this branch children will: Visit the empty tomb with Mary Magdalene and two apostles, following the account of the Resurrection in John's Gospel; as well as exploring the early Pauline theology of Resurrection, recognising Jesus as the 'last Adam' restoring humanity's relationship with God, as reflected in John's Gospel; before witnessing the strength of this belief in Stephen, the first martyr of the early Church; recognise in the four pillars of the early Church the encounter with the Risen Christ found in the Church today, through the teachng of the apostles, the breaking of the bread, the fellowship and the prayers; and, examining the lives of some saints who bore witness to Christ through lives of faith, hope and love as well as Christian charities continuing His mission today.

PE

For our unit of work on striking, we will be looking at golf (Mr Tony's favourite!)

In our invasion unit we will be focusing on handball.

Latin

Chapter 5 – Romans and Britons Chapter 5 introduced adverbs and the fact that Latin adverbs end in –er. The story includes history links about life in Britain before and after the Roman invasion and revises nouns, verbs and adjectives.

PSHE

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Module 3: Created to Live in Community

We will explore the individual's relationship with the wider world. Here we explore how human beings are relational by nature and are called to love others in the wider community through service, through dialogue and through working for the Common Good. Learning about money and careers is concluded, using previous learning to give generously.

Music

We use of singing and performing skills to produce a Leaver's Performance for audiences of children and parents.



Art/DT
Sculpture and 3D: Making memories

We will be creating a personal memory box using a collection of found objects and hand-sculptured forms, reflecting primary school life with symbolic and personal meaning,