Reception – Spring 1

Literacy

Continue to read our individual Reading Books/key words and Harder to Read and Spell words, Phase 3 Phonics –ELS Scheme ***and practise daily at home.***
Continue to listen to lots of stories and rhymes.
To begin to learn Phase 3 Phonic sounds.-read simple words ,captions and sentences-ELS Scheme
'**Draw and Write Club'** –we will learn a story, animation or Traditional tale, draw and write about our own innovations of them using our phonic knowledge to write ourselves!
To continue to write our own name and other things such as labels and captions, by listening to sounds in words and being a 'brave' writer to write it for ourselves.
Communication and Language – We will;
Extending vocabulary in all curriculum areas-adult modelling vocabulary and explaining new words.
Able to follow a story without pictures or props.
Use language to imagine and recreate roles and experiences in play situations.







At Home

- ***Read your reading book every day and practise your given words. Bedtime stories shared every night, chosen for the pure love and enjoyment of a book.***
- ***Play simple bingo games, dominoes and card games together. Use the words of 'more/less' especially during Teatime, eg'Do you want more carrots?' etc. Look at your clocks around the home and tell the time together.***
- ***Talk together about words and behaviour that is acceptable and not acceptable. Practise good manners, always saying 'Please and Thank you'-repeat the saying to your child: 'manners cost nothing but mean a lot'. Praise your child when they remember..***

Numeracy

- Count forwards and back within 10
- Compare length and height qualitatively
- composition 6, 7 and 8, partitioning and re-combining
- Subitise to 5.
- Narrate the pattern of a week using today, tomorrow, yesterday
- Continue to develop copy and creating patterns AB,ABB,ABBC-recognise a deliberate mistake and discuss how to fix it.
- Compose and decompose shapes to recognise a shape can have other shapes within it-Design with 2D shapes. Make 2D shapes out of other 2D shapes

Understanding The World

- Begin our topic **'How to Catch a Star' - Space** .We will learn about and name the planets.
- Climate on the planets and what is gravity.
- How do you travel to space?
- What is an Astronaut and what do they need/eat in space? Who is Neil Armstrong?
- Understand the past through settings, characters and events encountered in books read in class and

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- We will follow 'The Way' scheme of work.
- We will work on 'Galilee to Jerusalem'.
- We will explore the visitation of the shepherds and the wise men to see Jesus and the giving of gifts. We will learn about welcome and that Jesus loves everyone and that we love and welcome others, especially the poor.

Physical Development

- ***We will have PE on a Monday and Wednesday-come to school dressed in PE Kit.***
- We will be practising throwing and catching skills – small balls/partner work.
- We will learn how to make body shapes in
- Gymnastics.
- In writing we will continue to form recognisable letters and hold our pencil correctly.





Expressive Art and Design.

- Continue to paint and learn how to colour mix. Explore the artist Vincent van Gough and interpret Starry Night ourselves.
- We will think carefully how to choose particular colours for a purpose- Kapow Scheme of Painting and Mixed Media
- Cultural art- We will learn about Chinese New Year and enjoy a 'Dragon Dance' session with our dragon puppets.



PSED

- Continue to develop attention and concentration.
- Show respect for our own culture and beliefs and those of other people's.
- Moderate our own feelings socially and emotionally
- Articulate simple problem solving approaches..

Music

- Follow the Charanga Music Scheme and Sing looking at the topic of 'Everyone'
- We will explore the sounds that different instruments make.
- Dance with large arm movements using props – ribbon and fabric- learn a Chinese Dragon dance and create our own props to match.
- Listen to and interpret music from the Holst-Planet Suite through art and dance.

