St Aidan's Catholic Primary School.

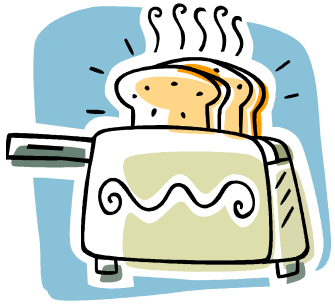
Come in and learn with Jesus;
Go out and serve with love.



Welcome to Reception Class.

General Information

- School day 8:50-3:20
- Breakfast club-gates close at 8:30am
- School dinners – no payment
- Packed lunches clearly labeled with child's name.
- Water Bottles – to be brought everyday with child's name on and **WATER** only please unless a medical condition is brought to our attention.
- School folder to be brought to school everyday.
- PE kit to be worn to school on PE days
- Spare underwear in a carrier bag just incase of little accidents.





Reception Class Daily Routine

8.50 am – **School starts**, the children come to the Reception class door.
9.00 am – Register and prayers.
9.10 am – 20 min Phonics lesson.
9.30 am – Whole class/small groups Literacy focus work- both indoors and outdoors.
10.10 am – Whole school assembly/Hymn Practise.
10.30am – Playtime.
10.45 am – Milk time.
11.00am- Whole class/small group Mathematics focus- both indoors and outdoors.
11.45am –Tidy up /Prayers for dinnertime.
12.00-1.00pm- Dinnertime/Playtime.
1.00pm-Register/Prayers.
1.05pm – Religious Education/ Topic based work in Expressive Arts and Design/Understanding the world/Physical Development-both indoors and outdoors.
2.20pm –Playtime.
2.40pm- Fruit time/Story.
3.05pm – Prayers.
3.10-3.20pm – Home time, children collected from Reception class door.



Ready For School?

At St Aidan's we believe it means the following:

• Being Independent, Confident and Curious with a **desire to learn.**

•Can your child go to the toilet and manage themselves?

•Can they get dressed and undressed themselves?

•Can they manage socks, shoes and coats themselves?

•Can they talk clearly and with confidence using a good range of vocabulary?

•Can they read their own name and begin to try and write it?

•Do they handle books correctly and turn the pages? Can they retell a story in their own words?

•Can they listen without interrupting, waiting their turn to speak?

•Can they play positively, sharing with others and respond to adult requests with respect?

If we have children who are nervous, anxious, unwilling to take risks, are unhappy and not excited about their learning, they will find it difficult in the beginning. It is our job to work together with you to support your child's transition into school.

12 steps to starting school

Starting school is an exciting time but can also feel like a big step to take.

Have a go at exploring each footprint with your family. We hope these activities will help you to feel more confident stomping your way to school. Hope you have fun!



Sign up
to your local library and take part in the summer reading challenge

Share
a book together every day

Play
some turn taking games with your family and friends

Practice
putting on your school uniform, shoes and coat

Practice
the walk to school and look out for familiar signs, numbers and letters on the way

Make a map
of your walk to school and draw the things you can see on the way

Go to the park
to practice climbing, running and jumping

Complete
the 50 things to do before you're 5 challenge

Fill a bag
with the things that make you feel happy

Play
following instructions games like 'Simon says'

Learn
some nursery rhymes

Practice
self-care routines like going to the toilet, washing your hands and brushing your teeth

Talk Listen Cuddle



What is the EYFS?

- The EYFS document combines Early Years and Foundation Stage. This creates a national curriculum for 5s and under



- 7 areas of learning through areas of provision and directed activities

- All areas of learning are reflected inside and outdoors.

There are 7 areas of learning :

3 prime areas -Personal, Social and Emotional Development
- Communication and Language
- Physical Development

4 Specific areas -Mathematics
- Literacy
-Expressive Arts and Design
- Understanding the world

Religious Education – We follow 'The Way' curriculum programme.

The children will encounter a series of six branches. Each branch will be uncovered during six weeks with planning and resources provided. The Branches are as follows:

1. Creation and Covenant
2. Prophecy and Promise
3. Galilee to Jerusalem
4. Desert to Garden
5. To the Ends of the Earth
6. Dialogue and Encounter

Religious Education – How can you help?

- You can attend Mass at the weekend.
- Support your child by using the information given at the beginning of each term, using the parent's leaflet and the wonderful 'Wednesday Word'.
- Support and promote the love that Jesus has for all of us.
- Share bible stories together, and learn from Jesus' teachings.





Expectations in Literacy

This involves encouraging children to read and write, both through listening to others reading, and being encouraged to begin to read and write themselves.

ELG: Comprehension

Children at the expected level of development will: - Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary; - Anticipate – where appropriate – key events in stories; - Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play.

ELG: Word Reading Children at the expected level of development will: - Say a sound for each letter in the alphabet and at least 10 digraphs; - Read words consistent with their phonic knowledge by sound-blending; - Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.

ELG: Writing Children at the expected level of development will: - Write recognisable letters, most of which are correctly formed; - Spell words by identifying sounds in them and representing the sounds with a letter or letters; - Write simple phrases and sentences that can be read by others.

Expectations in Mathematics

ELG: Number Children at the expected level of development will: - Have a deep understanding of number to 10, including the composition of each number; - Subitise (recognise quantities without counting) up to 5; - Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.

ELG: Numerical Patterns Children at the expected level of development will: - Verbally count beyond 20, recognising the pattern of the counting system; - Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity; - Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.

Assessment and Record Keeping.

The children will be assessed throughout the year through the Early Years Foundation Stage Curriculum and the Foundation Stage Profile.
This is done through observing the child as they work/play, looking at pieces of work they produce and photos taken to analyse. It identifies strengths and areas to be improved upon. Progress is tracked and updated each half term and discussed in management meetings. This information will be shared with you at parent evenings, at drop in curriculum afternoons' and stay and play sessions.
You will receive an invite to join our class See Saw app in which we share photos and information of class life to journal our year together.



Working with your child at home.

A ‘no-homework’ policy pleases only a few. For some parents, no matter how much homework is set, it’s never enough; for others, even asking them to fill in their child’s reading record once a week can be a struggle due to a busy working life



2 hours of worksheets on a Saturday when your child could be outside having fun and making friends probably isn’t the best for all of you.

One of the key benefits cited by EEF is in regard to parental engagement. Time after time, the greatest differentiator between children who make great progress at school – and those who don’t is due to the same factor in the same studies: parental engagement **Especially: Reading with your child and playing Maths Games eg Dominoes, dice/board games, matching pairs etc.**

"Pupils in Finland are assigned very little homework yet they remain one of the most educationally successful countries in the world."



Studies reveal a correlation between early reading experiences, **including being read to frequently (bedtime story)** and having access to books, and positive outcomes like higher reading scores, vocabulary development, and cognitive skills. Research suggests that a lack of early reading exposure can lead to challenges later in life- **Reading is crucial to your child's best start in life!**



<u>Our homework is always to read daily with your child. There is no greater skill in life than being able to read and the magical worlds it will take them to.</u>

Uniform Reminder

- **Uniform and bags need to be clearly labeled with names please**! 30 jumpers and 30 t-shirts all look the same when we are getting changed for PE! Our uniform supplier will embroider your child's initials on their jumpers for a small cost (1 less job)
- **SHOES!** Velcro is a wonderful invention. It supports the children's independence. Laces and buckles are fussy for the children to do themselves, especially after a PE lesson and are not suitable for a 4 year old child**. Trainers are not suitable or permitted to wear for school.**
- **Please bring a pair of wellies in a named carrier bag to keep in school.**
- Please note that the children will be outdoors everyday and a warm, waterproof sensible coat is needed everyday. **(Fashion jackets will not be suitable for outside work)**

Start dates

We operate a staggered intake. –You will be given a welcome letter to share with your child, as well as a copy of their coat peg picture and their actual date that they start school. This year, for the first day back at school, your child will be given either a morning or an afternoon session.
The rest of that first week in school will be a full day, subject to how well your child has settled in.

TED

3 years ago

Molly Wright: How every child can thrive by five



"What if I was to tell you that a game of peek-a-boo could change the world?" asks seven-year-old Molly Wright, one of the youngest-ever TED ...

Today

- Meeting notes
- Feel free to ask questions!



Thank you!