## Literacy

#### In Literacy we will be:

- Creating a simple Dictionary and learning about alphabetical order
- Reading poems based on plants and flowers
- In writing we will used these poems to help us write poems about flowers in and around our school such as daisies and tulips
- We will use speech marks and commas in our poems as we read
- We will read Non Fiction books about growing plants
- We will write non fiction pages including headings, sub headings and bullet points linked to growing plants

### Science

In Science this half term we will be;

- Looking at and identifying common plants and flowers around us
- Planting some sunflower seeds and keeping a seed diary of their growth
- Creating fair tests to identify what is needed to hep plants to grow well
- Naming and identifying the main parts of flowering plants

# Year 1 — Summer 2







## Geography/History

In History this half term, we will be;

- We will learn about two significant women in History— Mary Anning and Florence Nightingale
- We will learn about their lives and why they were significant
- We will think about which of these is the most influential

#### Computing

In our ICT work this half term we will be working on a Unit that programming unit that focuses on directional instructions and creating sequences (algorithms) using a variety of programs and equipment.



## PE

In PE this half term we will be:

- Developing Athletic skills and team games in Games
- Developing throwing and catching games

## **HEALTH WEEK**

As part of Health Week we will have Sports Day, explore healthy relationships and healthy bodies and learn about healthy eating, learning about fruits and vegetables.



## At Home

## . At home

Continue to work with reading and the online phonics games given to you at our meeting earlier in the year, this will be invaluable as we draw closer to the Phonics Screen check later in the month.

Look around the outside, your garden, in the park, by the paths, on the way to school or anywhere that you have a day out and try to recognise and name any plants and flowers that you spot. Try to think about what is the same and what is different about them.

Compare the weights of your toys or sweets and food at home, talk about which is heavier and lighter. Look at any scales that you might have at home and look at the weights of things using them.

Try to count out any money that you may have! What is the same and different about it? How can you add it all up? Can counting on in tens, twos or fives help you with some coins or notes?

#### **Numeracy**

## In Numeracy we will focus on;

- Explore coins by talking about their colour, shape and value
- Recognise notes by their colour, size and value
- Compare volume and capacity describing volume using half and quarter
- Compare the mass of everyday objects
- Find mass using non standard units
- Describe positions
- Describe movements using language such as forwards and backwards
- Make whole, half and quarter turns

## <u>RE</u>

Our RE topic for this half term is looking at Neighbours

We will learn about our 'Neighbours' in our class and school

We will learn that Jesus wants us all to be neighbours

We will learn that people act in a particular way be-

# Art, Design and Technology

In Art this half term, we will;

- We will use different lines in our drawings
- We will learn about and use different mark making techniques
- We will use and experience different media and resources
- We will use Music as a stimulus for our work

## Music

In Music this half term we will

- Listen and appraise some classical music
- We will play instruments with the music
- We will improvise with our voices and with our instruments
- We will use composition to support our learning

# <u>PSHE</u>

We will be following our weekly 'Statements to Live By' including

- I know how to show that I am sorry
- I try to be accepting of others