## **English**

In reading, we will further develop our skills of inference and deduction through guided reading of a range of texts.

We will extend our understanding of grammar terms and be able to use colon, semi-colon, dash and hyphen.

Using our class novel—Once by Maurice Gleitzman, we will write in role in response to the text. We will explore how we can write to show different voices.

#### <u>Science</u>

Animals including Humans.

- We will learn about our main systems circulatory system -
- recognise the impact of diet, exercise, lifestyle and drugs (medicines) on the body. We will be able to describe the ways in which nutrients and water are

## <u> PE</u>

- Applying principles of attack and defence in games such as hockey, football.
- Gymnastics– Creating sequences of movement. Partner work showing the principles of cannon and synchroni sation.

## <u>PSHE</u>

Module 2: Created to Love Others

• UKS2 Module Two: Created to Love Others explores the individual's relationship with others. Building on the understanding that we have been created out of love and for love, this module explores how we take this calling into our family, friendships and relationships, and teaches strategies for developing healthy relationships and keeping safe both online and in our daily lives.

# Year 6 — Spring 1



## Geography/History

#### <u>History</u>

Local Study-

The Wilkinson's Lemonade Factory

To research the 1941 Air Raid Shelter Bombing Disaster. To analyse the historical evidence.

To respond creatively using empathy for the people impacted by the disaster.

To walk the river to visit the site of the disaster and hear why the Tyne became a target and how it was protected.



#### **Computing**

Manipulating Images

- Use a variety of software to accomplish given goals.
- Collect, analyse, evaluate and present data and information.

#### **French**

Space Exploration in French

We will develop listening and language detective skills through a space theme; using figurative language and developing sentence structure by adding adjectives and prepositions; making simple adjectival comparisons

## **Numeracy**

We will continue to calculate with fractions and understand how Fractions/Decimals and Percentages relate to each other.

We will calculate using our knowledge in a range of contexts including within statistical information and measures.

We will continue to develop our mental calculations with weekly practice.

## <u>RE</u>

Sources– We will know and understand about the books of the Bible and why they were written. We will understand how our diocese continues the work and mission of Jesus,

Unity– We will explore how the Eucharist keeps the memory of Jesus' sacrifice alive.

## Art, Design and Technology

Navigating the world.

Developing an informed design brief and criteria based on information extracted and analysed from a client's letter

## <u>Music</u>

Benjamin Britten's New Year Carol is our focus piece for music this half term. W will appraise the music and the story within the lyrics. We will also learn about the composer.