# Year 3 – Spring 1

## Literacy

This half term the children will learn to write recounts based on brilliant resource, The Lighthouse, from the Literacy Shed. We will focus on our joined handwriting, keeping our work in paragraphs and using time adverbials to sequence our ideas.

We will revisit poetry in the second half of this half term and we will be looking at poets including Michael Rosen. We will read The Magic Box by Kit Wright and we will write our own creative versions using lots of adjectives and our wonderful imaginations.



## History

Our topic this half term is all about the Bronze Age to the Iron Age. The children will learn about daily life during these times and look at the similarities and differences from their previous topic of the Stone Age. They will look at settlements and beliefs and will begin thinking critically to decide which period they would most like to live in, justifying their answers.

## Numeracy

This half term we will begin focusing on multiplication and division. We will start with mental calculations and then the children will move onto using formal methods to multiply 2 digit numbers by 1 digit numbers, as well as using the manipulatives to begin dividing.
We will be focusing on our 3, 4 and 8 times tables and using inverse operations to understand the associated division facts.
We do 2 maths meetings and a retrieval task weekly to reinforce mathematical concepts and language and a weekly journal task to access carefully chosen reasoning and problem solving questions.

## Science

This half term the children will learn all about forces and magnetism. They will explore magnetism, learning about how magnets attract or repel each other. The children will experiment to find out what surfaces and objects are also magnetic, and they will record their findings. They will make predictions about what will happen.



## Computing

This half term we will be completing the unit "Starting from Scratch". The children will use Scratch to begin writing their own algorithms and programming their own sprites.



## RE

Galilee to Jerusalem. We will go on our learning journey from prophecy and promise, moving on to uncover and explore Galilee and Jerusalem, discussing the wise men, the centurion's servant and onto other Bible stories and looking more in depth at parables and their meanings.

## PE

In our games topic this half term, the children will look at basketball.

In gymnastics, they will look at canon and unison, creating sequences with balances and careful motion.

## French

We will be learning French playground games: numbers and age. The children will recall numbers 1 to 6 before learning up to 12, join in with songs and ask and answer a question about their age.

## Art, Design and Technology

We will be looking at Sculpture & 3D: Abstract Shape. this unit focuses on teaching pupils how to transform 2D card shapes into three-dimensional structures and sculptures. Pupils explore abstract shapes and space, develop skills in constructing 3D objects, and understand the difference between 2D and 3D art.

## PSHE

Children will follow the weekly statements to live by. We follow TenTen for PSHE and will focus on 'what am I feeling?', 'what am I looking at?' and 'I am thankful.'

## At Home

It is really important for children to continue to read a variety of texts, regularly at home to help improve fluency and comprehension of texts. Children should have their diary with them in school each day. Children could research George Stephenson to help their topic knowledge. Practising times tables is also a great skill to develop at home.

## Music

Children will continue our music scheme on Charanga and will be learning Three Little Birds this half term. As well as understanding the pulse, rhythm and pitch, the children will listen to and appraise other reggae songs.