Year 3 – Autumn 2

Literacy

Non-chronological reports - we will use Talk for Writing to learn the features of information texts, using the Secret Lives of Unicorns as our focus text. We will produce our own "chapter" for a part of the book that mysteriously disappeared...including features such as paragraphs, subheadings and a range of interesting facts!

Performance poetry - Children will read and discuss a range of performance poems, identifying features such as repetition, rhyme, rhythm, alliteration and the use of oral language based on speech.



Geography

Where I Live - we will be learning about the UK's place in the world, human and physical geography of the UK, cities and villages in the UK. We will look at the differences between urban and rural life in the UK and look at the advantages and disadvantages.



Numeracy

This half term will be all about addition and subtraction. We'll begin learning addition and subtraction using manipulatives to reinforce our understanding when regrouping and exchanging and then move on to formal written methods that can help us when our equations become more complex.
We do 2 maths meetings and a retrieval task weekly to reinforce mathematical concepts and language and a weekly journal task to access carefully chosen reasoning and problem solving

Science

Children will learn about the process of fossilisation . They will look at the fossilisation process and look at fossils found in the past. Children will make their own fossils using a variety of shells to leave an impression. They will find out about famous fossils and historical fossil hunters.



Computing

This half term we will be looking at communication and collaboration. Children will be introduced to email and a range of online collaborative tools. They will learn how to safely and appropriately make use of essential digital tools.



RE

In this branch children will: hear how Sunday became and is an important day for Christians and how Mass on that day gathers the Catholic faithful to remember and celebrate through Liturgies of Word and Eucharist the life and sacrifice of Jesus; recognise signs, symbols, actions and prayers used in Church and at Mass that express Catholic beliefs; consider Joseph's response to God from Matthew's Gospel and how liturgy during the season of Advent, and associated artworks, encourage contemplation of the coming of Jesus.



PE

Children will take part a decisions and outdoor adventure unit. They will be focusing on communication and tactics.

In dance, we will be focusing on weather. The children will be exploring different units and thinking creatively.

French

We will be describing shapes using adjectives of colour and size, learning the position of adjectives relative to the noun; noting cognates, practising language skills and developing confidence through games and creating animal and Christmas artworks inspired by the cut-outs of French artist, Henri Matisse.

Art, Design and Technology

In design technology, we will be completing Digital World: Wearable Technology! We'll be using BBC Microbits to write a program to control a flashing LED algorithm and develop our design ideas through annotated sketches.

PSHE

Children will follow the weekly statements to live by. We follow TenTen for PSHE and will be learning about how we don't all have to be the same and we'll be looking at how we can respect our bodies.

At Home

It is really important for children to continue to read a variety of texts regularly at home to help improve fluency and comprehension. Times tables are another really important element that can be easily practised at home. There are many great games on top marks and lots of catchy times table songs on YouTube.

Music

The children will be practising a number of songs, and they will practise singing at different pitches and keeping the rhythm. They will begin rehearsals for their Christmas performance.