Year 2 — Spring 1





Literacy

- Fact files—children will create their own merged animal and use expanded noun phrases and adjectives separated by commas to create a fact file.
- Read books from Rachel Bright and Julia Donaldson.
- Diamante poems—plastic, Laudato Si, plastic pollution and caring for our world.
- Learning and identifying verbs, adjectives and nouns.
- Creating own emotive poetry

Numeracy

- Time– telling the time on analogue and digital clocks as o'clock and half past.
- Shapes– learn the names and properties of all 2D and 3D shapes.
- Solve written word problems using addition, subtraction, multiplication and divison

Science

- Animals including humans
- Lifecyles of a human and some animals
- Find out about and describe the basic needs of animals, including humans, for survival
- Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

Geography/History

- The Great Fire of Newcastle and Gateshead
- Compare and contrast to The Great Fire of London
- Local historical study

RE

In the unit of Galilee to Jerusalem the children will explore:

- The Lord whom you seek: the Sacrament of Baptism and forgiveness (saying sorry)
- Come to his temple: exploring hearing the Baptism of Jesus
- Messenger of the covenant: hearing the preaching of John the Baptist
- You delight: hearing about miracles and parables of Jesus and how these lead to belief in Him
- He is coming says the Lord of hosts: hearing the visit of the Magi

PE

- Children will continue to learn and use their multi-skills to dribble, bounce, pass and kick the ball
- Children will create an under the water dance

Computing

- Children will be introduced to Scratch Jnr– an animation programme
- Children will create an underwater animation

Art, Design and Technology

- Mechanisms: Fairground wheel
- Using dowels to create a moving part
- Using paper as a resource for building

PSHE

- Follow the weekly "Statements to Live By"
- Keeping safe/ Medicines and drugs.

At Home

- **Look for shapes at home and in nature, how many faces/ edges and sides do they have?**
- **Learn about how you can recycle at home and make it a family activity**
- **Begin reading short chapter books together, talk about the story– write character descriptions based on your favourites**

Music

- Follow the Charanga music scheme.
- Learn to sing 'I wanna play in a band'
- Learn to use untuned instruments to support singing