

# Year 1 – Autumn 1

## Literacy

We will be reading a range of stories set in familiar settings, a swimming pool, in the house and in a park

We will be writing stories with repetitive sentences focusing on the use of capital letters, full stops and finger spaces.

We will read simple poems about our bodies and write new words, lines and verses to them  
We will write a diary entry based on how schools were in the past.



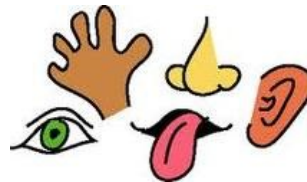
## Geography/History

We will be learning about 'Schools in the Past' using books, video clips and interviewing family and friends.  
We will learn how schools used to look and what the children wore and how they learned.

We will write diary entries in our Literacy work about this

## Computing

The children will recognise common uses of information technology beyond school  
use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.



## At Home

At home encourage children to talk about numbers related to themselves such as door numbers, ages of family members, numbers they pass on their way to school.

Retell stories about places they have been to or things they have done.

Name parts of the body, in particular bones names, skull, spine etc

## Numeracy

We will be looking at numbers to 10 and using Ten Frames and Numicon to help us with this.

We will work with numbers to 20 and use a part whole model to help us alongside Ten Frames and Place Value Cards.

We will investigate pairs of numbers that total ten.

We will work in pairs and groups to solve simple problems.

We will use our Maths Meetings to develop a wider knowledge of Mathematical concepts and ideas.

## RE

We will begin by looking at our families and how much they love us, discussing how families show their love.

We will listen to and explore Psalms and stories that tell us about God's love for us.

## Art, Design and Technology

- Describe fruits and vegetables and explain how to identify fruits.
- Name a range of places that fruits and vegetables grow.
- Describe basic characteristics of fruit and
- vegetables.

## Music

We will listen to and learn a Hip Hop style song for children and learn about the differences between pulse, rhythm and pitch and to learn how to rap and enjoy it in its original form.

## Science

We will be naming parts of our bodies, especially the 'joints'

We will investigate our senses and be learning about what makes us an animal

We will find out about how animals grow and change and if older people are always taller.

We will learn about animal groups such as mammals and reptiles

We will learn about food groups such as carnivores and omnivores

## PE

We will develop ball skills—passing, throwing, catching, controlling in Games

In Gymnastics we are working on Fundamental Movement skills including space, balance and travelling

## PSHE

Exploring weekly 'Statements to Live By' including

- We are all special
- I can laugh and have fun
- I know what to do if I see others being hurt