Reception – Summer 2

Literacy

Continue to read our individual Reading Books/key words and Harder to Read and Spell words,-Phase 3 /4 phonics– ELS Scheme ***and practise daily reading at home.***

Describe in more detail the main events about what we have just read.

Continue to read and write some simple and more complex sentences. Our 'Draw and Talk'' lessons will support us in writing our own stories, and using key features of narrative independently.

Continue to write independently, listening for sounds in words we can hear and writing them down in sequence.

Communication and Language – We will:

Continue to listen to stories, accurately anticipating key events and respond to what we hear with relevant comments, questions or actions.

Develop our own narratives and explanations by connecting ideas or events. We will develop our vocabulary in an imaginative way to add information and express our own







Mathematics

- Count reliably with numbers from one to 20, and place them in order to at least 10
- Continue to develop an deep sense and understanding of number including the composition of each number to 10.
- Subitise to 5 and know number bonds to 5 and some to 10 including doubles facts.
- Use positional language correctly in our play situations
- Sort 2D and 3 d shapes according to their properties
- Continue work on complex patterns and numerical patterns-odd and even/doubles

Understanding The World

- Begin our topic on '**Up, Up and Away'**, where we will look at different Transport and Journeys.
- Journeys-look at historical figures in history linked to transport eg George Stephenson/Emelia Earhart
- Holidays and beaches-look at the plastics danger to animals in our seas and oceans, environmental changes. Learn about Greta Thunberg and her environmental message.

At Home

- Please encourage your child to **write as much as possible.** Simple sentences about what they have done or are going to do, a sentence to match a picture they have draw . Encourage them to retell a familiar story in their own words with a beginning, middle and an end. **Encourage them to sound out the words and to write what they hear on their own**
- Continue to play games involving numbers and counting.Play estimation games with pasta, buttons, sweets etc. Encourage sensible guesses not wild 150! Check guess by then counting.
- Encourage looking at a map of the UK and point out where we live, where our capital city is etc. Look at world maps and point out where the UK is in relation to the rest of the world. Draw your own maps real or imaginary ie, a journey to school or the park or a special Pirate Treasure Map.

RE

We will follow 'The Way' scheme of work.

- We will learn through following branch 6- 'Dialogue and Encounter'
- We will share experiences through listening and talking together about our faith in God
- We will learn about or school being a Catholic Christian school in a Parish with our local church.
- We will learn about other world faiths through a comprehensive sensory curriculum
- We will learn about Who Jesus is and what he looks like.
- We will talk about being a good neighbour and what this means for us in our lives today.

Physical Development

- ***We will have PE on a Monday and***
- ***Wednesday***
- Continue throwing, catching and developed ball skills, including bouncing and kicking at a target- Plan, perform and review sequences in Gymnastics
- We will continue to promote a good pencil grip and develop their fine motor skills in cutting activities, painting etc.
- Continue to practice correct letter formation.





Expressive Art and Design.

- Make models using junk materials, playdough, collage etc to make transport models.
- We will explore how media and materials can be combined and changed.
- We will use Kapow scheme– Sculpture in Art and in DT– Structure with a focus on Boats linked to our Journeys work



PSED

- Work as part of a group or class, and continue to understand and follow the rules.
- Talk about why we like some activities more than others and say when we do or don't need help.
- Take into account other people's ideas about how to organise an activity or game, showing sensitivity to other people's needs and feelings. We will stop and think before acting and wait our turn.

Music

- Follow the Charanga Music Scheme looking at the topic of **'Reflect,Rewind and Replay'.**
- Continue to sing songs and practise using the- instruments to keep a steady beat and rhythm.

