Year 2– Autumn 1

Literacy

Stories with a familiar setting/instructions/poems

- Read the story 'Dogger', write about a lost toy
- Use a wide range of adjectives in our writing.
- Identify and use noun phrases in our writing.
- Extend our use of punctuation to include commas in lists and commas in noun phrases.
- Reading and writing numbered instructions.
- Recognising the features of instructions, including headings and bossy verbs.
- Learn to use imperatives to begin instructions.

Numeracy

- Understanding place value.
- Reading and writing 2 and 3 digit numbers.
- Counting in 2,s, 5's and 10's
- Recognising odd and even numbers.
- Completing sequences of 2, 5 and 10
- Adding and subtracting 10 and over from/ to a 2 digit number.
- Begin multiplying by 2, 5 and 10





Science

- Describe and compare the features of animals from different groups.
- Describe the basic needs of animals for survival.
- Learn about animals and their young.
- Investigate whether animals are carnivores, herbivores or omnivores.
- Explore food chains.

RE

In the topic Creation and Covenant the children will:

- explore the call and story of Noah from the Book of Genesis, as the first reflection upon the fall of humanity into corruption and violence;
- recognise, with Pope Francis, Noah as one person who restores hope; and, appreciates its allusions to Baptism.

Geography/History

- What is life like in India?
- Life in Rajasthan
- The physical geography of Rajasthan
- How does Rajasthan compare to the UK?

PE

- Fundamental movement skills
- Learning to dodge, change direction and work as a team

Art, Design and Technology

- Craft and design: Map it out
- Exploring and creating maps through various art forms, including drawing, working in relief, printmaking, and designing stained glass.
- Abstract art
- Collaborate as a class to make a big abstract map

Computing

Writing in different styles:

- Learn to use the enter key, space bar, shift key, caps lock and backspace keys.
- Learn to use the features on a paint program.
- Learn to insert pictures.

PSHE

- Discussing the weekly "Statements to Live By" and what they mean to us within our classroom.
- Live life to the full

At Home

- Read aloud regularly and answer questions about the text.
- Choose books to read from the library.
- Learn the 2x and 10x tables by heart.
- Practise number bonds to 10 and 20.
- Learn the names of African animals and their babies.

Music

- Follow the Charanga music scheme. Hands, feet, heart
- Copy and repeat rhythms.