Reception – Summer 1

Literacy

Continue to read our individual Reading Books/key words and Harder to Read and Spell Words,Phase 3 Phonics ELS Scheme ***and practise daily reading at home.***

Continue to read and write some simple and more complex sentences within our daily 'Draw and Talk' lessons. We will be learning about different types of texts such as instructions, posters and non fiction and we will be writing our own stories.

Continue to write independently, listening for sounds in words we can hear and writing them down in sequence.

Communication and Language – We will;

Listen to stories, accurately anticipating key events and respond to what we hear with relevant comments, questions or actions.

Understanding The World

Begin our topic on '**Mini beasts'**. We will look at their habitats and life cycles.

Look at and discuss similarities and differences and sort and record our findings, by observing ,drawing/painting pictures

We will observe and investigate the 'Life Cycle of a Butterfly'

We will look at what life is like in other contrasting countries around the world-looking at culture, food and lifestyle and finding these places on the world map.

Physical Development

- ***We will have PE on a Monday and***
- ***Wednesday***
- Continue throwing, catching and ball skills.
- Plan, perform and review sequences in Gymnastics
- We will continue to promote a good pencil grip and develop their fine motor skills in cutting activities, painting, using play dough, threading etc.







At Home

- Please encourage your child to write as much as possible. Simple sentences about what they have done or are going to do, lists, birthday cards, a sentence to match a picture they have drawn etc. Encourage them to sound out the words and to write what they hear.
- Continue to play games involving numbers and counting. Use a set of numbers to 20 to mix up and ask your child to place back in the correct order. Talk and use language all of the time when cooking, shopping and even setting the table at tea time.
- Encourage Mini beast Hunts outside. Draw and write about what you find. Make models from junk materials of your favourite Mini beast.





Mathematics

- Composition of 10 partitioning and recombining numbers
- Recall and apply double facts to 10
- Recall subtraction facts within 5
- Recall odd and even facts
- Continue working on 3D shape and making 3D shapes
- In pattern work recognise a deliberate mistake and discuss how to fix it
- Continue working on days of the week and using past, present and future vocabulary correctly.

RE

We will follow 'The Way' scheme of work

- ***We will learn through branch 5 'To the Ends of the Earth'***
- ***We will learn about Pentecost and the coming of the Holy Spirit.***
- ***We will learn that we will celebrate the birthday of our church on Pentecost Sunday.***
- ***We will learn about us all belonging to the family of God .***

Expressive Art and Design.

- Create models using junk materials, playdough, collage etc to create images of mini beasts.
- Use natural materials found outside to create a mini beast image
- Paint and draw mini beasts, selecting and mixing the correct colours needed.
- Look at the work of artist Georges Seurat and Pointillism
- Kapow Scheme-work on Textiles and simple sewing techniques



PSED

- Work as part of a group or class, and continue to understand and follow the rules.
- Learn to adjust our behaviour to different situations, and be confident to speak in a familiar group,
- Talk about our ideas, and will choose the resources we need for our chosen activities and give reasons why.

Music

- Follow the Charanga Music Scheme looking at the topic of **'Big Bear Funk'.**
- Continue to sing songs and practise using the instruments to keep a steady beat and rhythm.

