

Literacy

We will -

- *Be continuing to name features of a book and talk about illustrations as a story is being shared
- *Be focusing on making marks using a wide variety of tools
- *Be listening to a variety of stories and poetry
- *Be joining in with Nursery Rhymes and performing
- Be asking questions about different occupations

Talk for Writing—We're Going on a Bear Hunt
ELS Phase 1 Phonics daily

Nursery — Spring 1



Numeracy

We will-

- *Be subitising within 3
- *Be showing sets on fingers within 3
- *Be joining in with number songs and rhymes using fingers to represent numbers
- *Be exploring 2D and 3D shapes
- *Be learning number rhymes

Understanding The World

We will-

- *Learn about People Who Help us at school and in the wider community
- *Plant seeds and care for growing plants
- *Know there are different countries and talk about differences in photos/own experiences

At Home

- Share Bible stories and go to Mass
- Read a bedtime story and talk about it .Sing lots of Nursery Rhymes together
- Talk about who helps them at school and home
- Talk about different jobs people do
- Encourage your child to draw, colour and paint
- Talk about different shapes in the environment
- Count everything when you are out and about

RE

We will -

Follow the 'Come and See' scheme of work.

- *We will learn about what a 'Celebration' is and what the Parish Family celebrate

Physical Development

We will-

- *Have PE on a Wednesday
- *Be learning to hop on the spot and to travel
- *Develop our throwing and catching skills
- *Be learning to tear and snip with increased independence



Expressive Art and Design.

We will-

- *Be manipulating playdough by rolling
- *Be learning about Alma Thomas and make a colour and shape inspired piece of art
- *Be mark making tools make enclosed shapes



PSED

We will-

- *Continue to learn how to take turns with verbal prompts from adults
- *Continue to follow Nursery routines and rules

Music

We will -

- *Explore different musical instruments and follow Charanga music scheme

